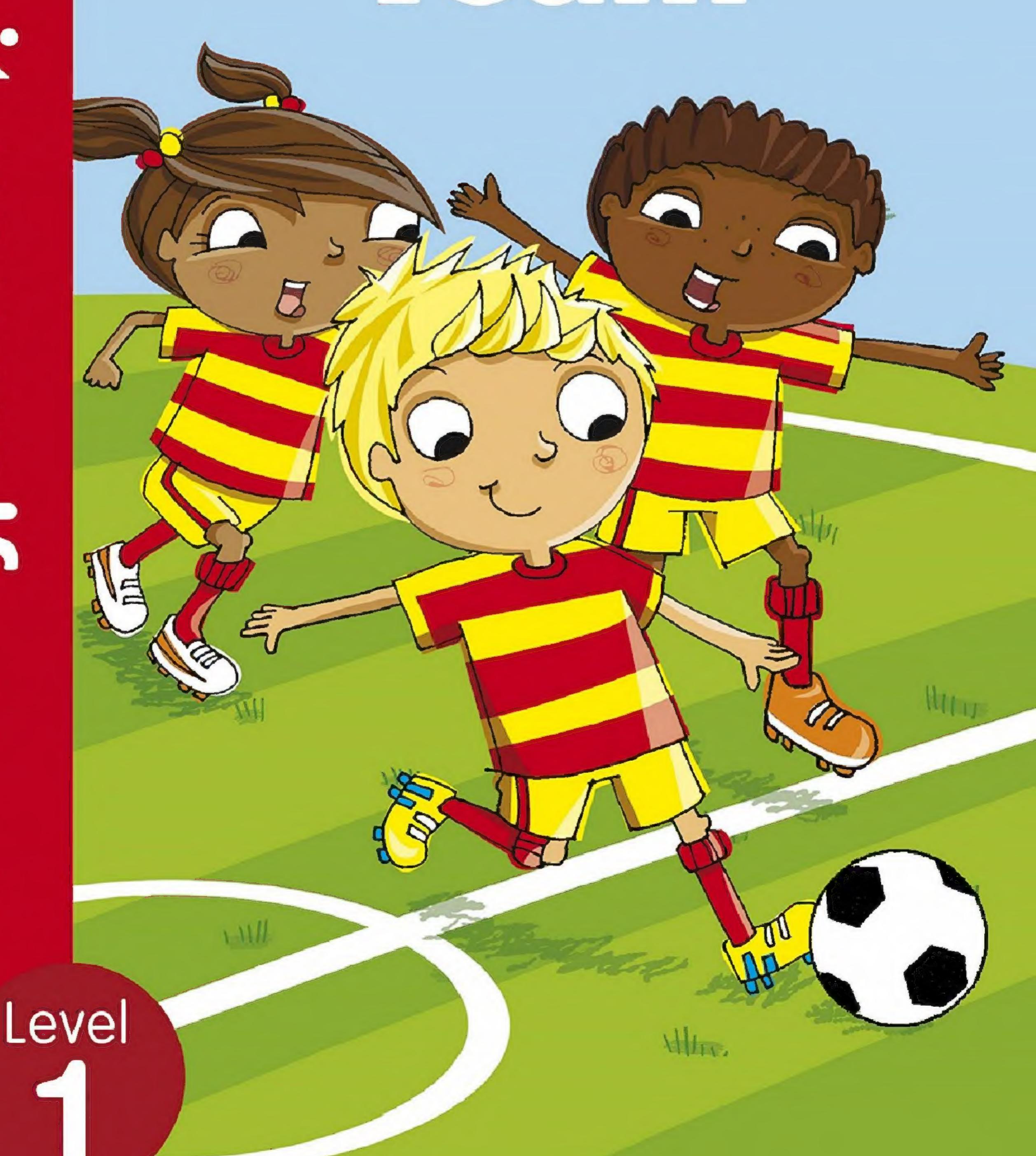


Jon's Football Team





Note to parents, carers and teachers

Read it yourself is a series of modern stories, favourite characters, traditional tales and first reference books written in a simple way for children who are learning to read. The books can be read independently or as part of a guided reading session.

Each book is carefully structured to include many high-frequency words vital for first reading. The sentences on each page are supported closely by pictures to help with understanding, and to offer lively details to talk about.

The books are graded into four levels that progressively introduce wider vocabulary and longer text as a reader's ability and confidence grows.

Ideas for use

- Begin by looking through the book and talking about the pictures. Has your child heard this story or looked at this subject before?
- Help your child with any words he does not know, either by helping him to sound them out or supplying them yourself.
- Developing readers can be concentrating so hard on the words that they sometimes don't fully grasp the meaning of what they're reading.

 Answering the quiz questions at the end of the book will help with understanding.

For more information and advice on Read it yourself and book banding, visit www.ladybird.com/readityourself

Level 1 is ideal for children who have received some initial reading instruction. Each story is told very simply, using a small number of frequently repeated words.

Special features:



Opening pages
introduce key
story words



Careful match between story and pictures

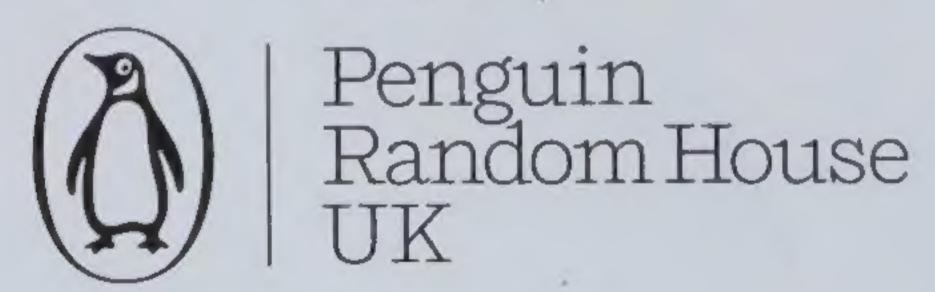
Educational Consultant: Geraldine Taylor Book Banding Consultant: Kate Ruttle

LADYBIRD BOOKS

UK | USA | Canada | Ireland | Australia India | New Zealand | South Africa

Ladybird Books is part of the Penguin Random House group of companies whose addresses can be found at global.penguinrandomhouse.com.

ladybird.com



First published 2015 001

Copyright © Ladybird Books Ltd, 2015

Ladybird, Read it yourself and the Ladybird logo are registered or unregistered trademarks owned by Ladybird Books Ltd

The moral right of the author and illustrator has been asserted

Printed in China

A CIP catalogue record for this book is available from the British Library

ISBN: 978-0-723-29517-4

Jon's Football Team



Written by Ronne Randall Illustrated by Charlie Alder







Jon liked to play football.

Ollie and Jess liked to play football, too.





Jon, Ollie and Jess played with a team.

All the mums and dads came to see the team play.





Jon's team had a match with some big boys and girls.
They did not score goals.

The other team scored all the goals!





The other team won the match. The big boys and girls were happy.





Jon and his dad went to see a big football match. Jon's team went, too.

Ben Wills scored all the goals.





Jon and his team liked Ben Wills.

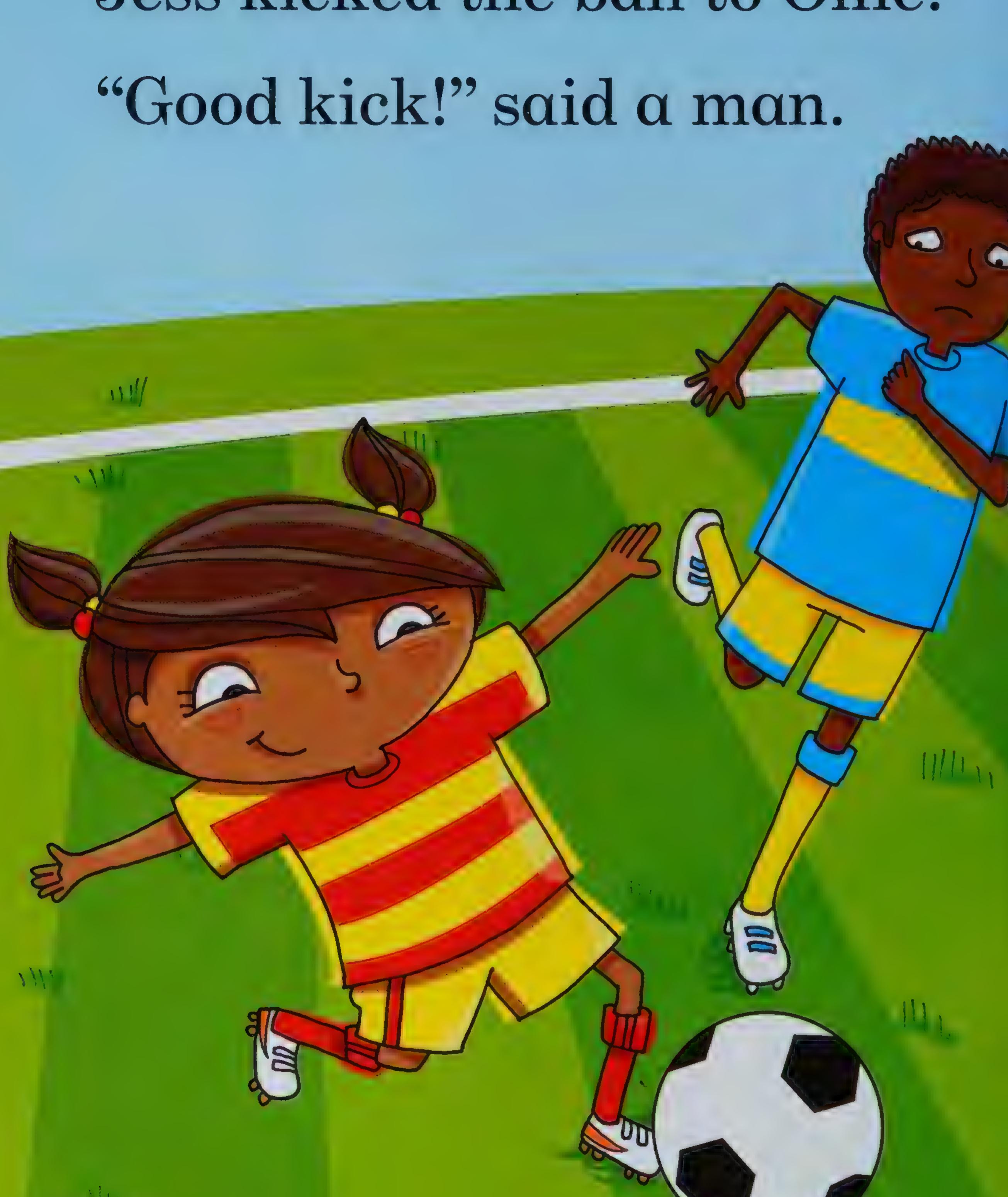
"We can play football like Ben Wills," said Jess. "We can score goals like he did!"





Jon's team had a match with the big boys and girls.

Jess kicked the ball to Ollie.





Ollie kicked the ball to Jon.
"Good kick!" said the man.
Jon kicked the ball





Jon's team won the match!

They were very happy.





Some mums and dads came over.

"Good match!" they said.

The man came over, too.
The man was Ben Wills!





"Good match, team," said Ben Wills. "Good goal, Jon!" he said.

Jon was very, very happy!





How much do you remember about the story of Jon's Football Team?
Answer these questions and find out!

- Who beats Jon's team when they play football?
- Who do Jon and his team want to play football like?
- Who scores the goal to beat the big boys and girls?

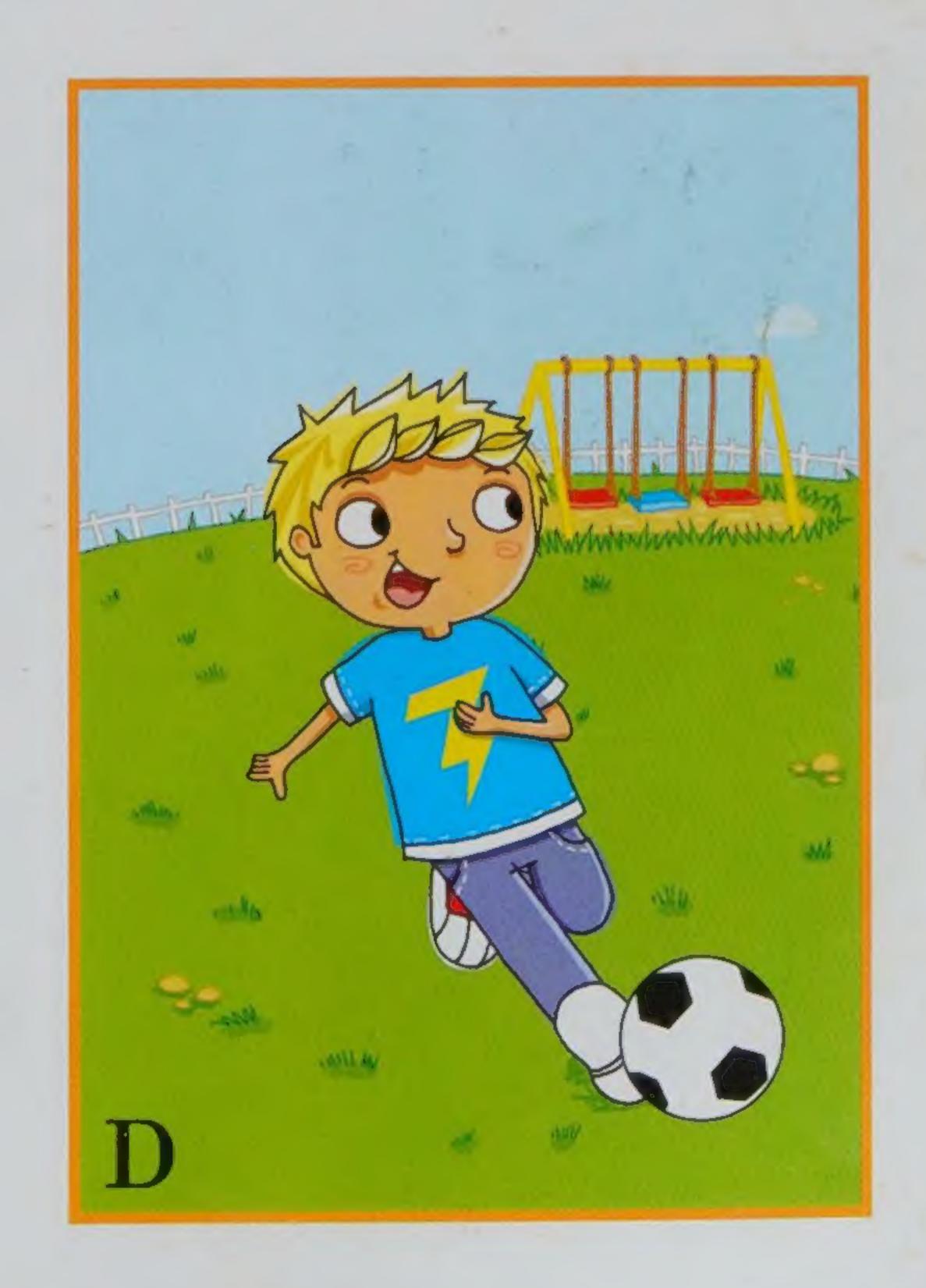


Look at the pictures from the story and say the order they should go in.









Answer: D, A, C, B.

Tick the books you've read!

Level 1



Level 2





Jon and his friends are big fans of famous footballer Ben Wills. Can they learn to play like him and beat the other team?

Read it yourself is a series of character stories and traditional tales, written in a simple way for children who are learning to read.

For children who are ready to take their first steps in reading.

Level

Level 2

For beginner readers who can read short, simple sentences with help.

Level 3

For more confident readers who can read simple stories with help.

Level 4

Longer stories for more independent, fluent readers.



Book banded for school use



